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Answer Key: Slides 24 – 45

Definition

a vast region encompassing land west of the Mississippi River, stretching from the Gulf of Mexico to Canada and from the Mississippi River to the Rocky Mountains

Quote

"Unlike the voluntary immigration of virtually all other inhabitants... the non-slave, non-Indian population of New Orleans and the Louisiana Territory became part of the American nation *involuntarily*, as a result of the high level actions of the French, American, and Spanish governments, rather than as a result of their own actions."

- Sanford Levinson and Bartholomew H. Sparrow, *The Louisiana Purchase and American Expansion, 1803-1898*, 2005.

Louisiana Territory

My understanding: 4 3 2 1

Illustration

Name: _____ Date: _____ Class: _____

Question

A-Z Guide

In the boxes, write words relating to or describing the topic listed below. Put the word in the box with the first letter of the word. Try to use as many letters as you can!

Topic: Expansion		
A:	B:	C:
D:	E:	F:
G:	H:	I:
J:	K:	L:
M:	N:	O:
P:	Q:	R:
S:	T:	U:
V:	W:	X:
Y:	Z:	

Name: _____ Date: _____ Class: _____

Definition

a political approach promoting unity among different Indigenous groups in the Americas regardless of tribal distinctions and cultural differences

Quote

"Until the end of the nineteenth century, Indian response to white encroachment was largely tribal but included some loose, regional, intertribal groupings with a Pan-Indian flavor."
- Hazel W. Hertzberg, *The Search for an American Indian Identity: Modern Pan-Indian Movements*, 1971.

Pan-Indianism

My understanding: 4 3 2 1

-
-
-

**Characteristics/
Examples**

Name: _____ Date: _____ Class: _____

Question

The Patriots Are in Trouble!

Imagine there's a serious rumor that the New England Patriots are going to be moved to another state—like California. The only way to stop it is for all six New England states to work together and convince the NFL to keep the team in New England. But there's a problem...



Connecticut still remembers when they lost the Whalers and doesn't trust the others.



Massachusetts fans think they should lead the effort because the team plays in Foxborough.



New Hampshire wants to make their own separate deal with the NFL.



Rhode Island wants the stadium moved closer to them.



Vermont has always felt ignored by the other states and isn't sure they want to join.

SCENARIO RESPONSE:

In 3-5 sentences, answer the following prompts.

Why is it difficult for all six New England states to work together to save the Patriots? What could they do to overcome their differences and convince the NFL to keep the team in New England?

Name: _____ Date: _____ Class: _____

Definition a border between two countries; refers to the land past U.S. settlements to the west	Quote "The most significant thing about the American frontier is, that it lies at the hither edge of free land." - Frederick Jackson Turner, <i>The Frontier in American History</i>, 1893.
Frontier My understanding: 4 3 2 1	
Illustration	Name: _____ Date: _____ Class: _____ Question

QUOTE ANALYSIS:

In 3-5 sentences, answer the following prompts.

What is one argument Turner is making about the frontier? What does that tell you about his perspective?

"... the frontier is the outer edge of the wave - the meeting point between savagery and civilization."

"The frontier is the line of most rapid and effective Americanization. The wilderness masters the colonist. It finds him a European in dress, industries, tools, modes of travel, and thought. It takes him from the railroad car and puts him in the birch canoe. It strips off the garments of civilization and arrays him in the hunting shirt and the moccasin... In short, at the frontier, the environment is at first too strong for the man. He must accept the conditions which it furnishes, or perish..."

"At first, the frontier was the Atlantic coast."

"In the course of the seventeenth century the frontier was advanced up the Atlantic river courses..."

"In the period of the Revolution the frontier crossed the Alleghenies into Kentucky and Tennessee, and the upper waters of the Ohio were settled."

"From decade to decade distinct advances of the frontier occurred."

Frederick Jackson Turner, *The Frontier in American History*, 1893.

Name: _____ Date: _____ Class: _____

Definition

a machine for separating cotton from its seeds

Quote

"The machine... requires no other attendance than putting the Cotton into the hopper with a basket or fork, narrowing the hopper when necessary, and letting out the seeds after they are clean... If the machinery is moved by water... it will diminish the usual labor... At least forty nine fiftieths."
- Eli Whitney, "Cotton Gin Patent Application,"
October 28, 1793

Cotton Gin

My understanding: 4 3 2 1

-
-
-

Characteristics

Name: _____ Date: _____ Class: _____

Question

NOTICE

What do you see that seems interesting or important?

WONDER

What questions do you have about this image?

THINK

What do you suppose is going on this image?



Source: William S. Sheppard, "African American slaves using the first cotton gin, 1790-1800," in *Harper's Weekly*, December 18, 1869. Public Domain.

Name: _____ Date: _____ Class: _____

Definition

a period of rapid economic and social change in the United States, marked by the shift from a largely agrarian, self-sufficient economy to a more industrialized, market-based one

Quote

"... this market revolution was on the minds of nearly everyone in the United States between the Revolution and the Civil War, and it colored (if it did not dictate) their reaction to a host of public issues ranging from banking and money to bankruptcy, land policy, tariffs, manufacturing, democracy, and the expansion of slavery."

- John Lauritz Larson, *The Market Revolution in America: Liberty, Ambition, and the Eclipse of the Common Good*, 2009.

Market Revolution

My understanding: 4 3 2 1

Illustration

Name: _____ Date: _____ Class: _____

Question

Give One

Get One

PROMPT:

1. Student Name
2. What makes something a "good" invention?

1.

2.

1.

2.

1.

2.

1.

2.

1.

2.

1.

2.

MY ANSWER:

1.

2.

1.

2.

1.

2.

1.

2.

Name: _____ Date: _____ Class: _____

Definition

a human-made waterway that allows for transportation to occur from one body of water to another

Quote

"... the lock canal is at once seen to be one of the greatest inventions of any age; it was every whit as far ahead of any system of transportation when it was discovered as the railway is in advance of the best canal today."

- Archer Butler Hulbert, *Historic Highways of America: The Great American Canals*, 1904.

Canal

My understanding: 4 3 2 1

Illustration

Name: _____ Date: _____ Class: _____

Question

A-Z Guide

In the boxes, write words relating to or describing the topic listed below. Put the word in the box with the first letter of the word. Try to use as many letters as you can!

Topic: Transportation		
A:	B:	C:
D:	E:	F:
G:	H:	I:
J:	K:	L:
M:	N:	O:
P:	Q:	R:
S:	T:	U:
V:	W:	X:
Y:	Z:	

Name: _____ Date: _____ Class: _____

Definition

involves a move away from farming and a reliance on handcrafts towards a focus on factories and mass production

Quote

"... the search for techniques, devices and machines to facilitate industrialization was being fueled by eager capitalists through patents, public funds, technical journals and books, professional societies, and especially the importation... of skilled workers and machinery from Britain."
- Susanna Delfino and Michele Gillespie, "Introduction," in *Technology, Innovation, and Southern Industrialization: From the Antebellum Era to the Computer Age*, 2008.

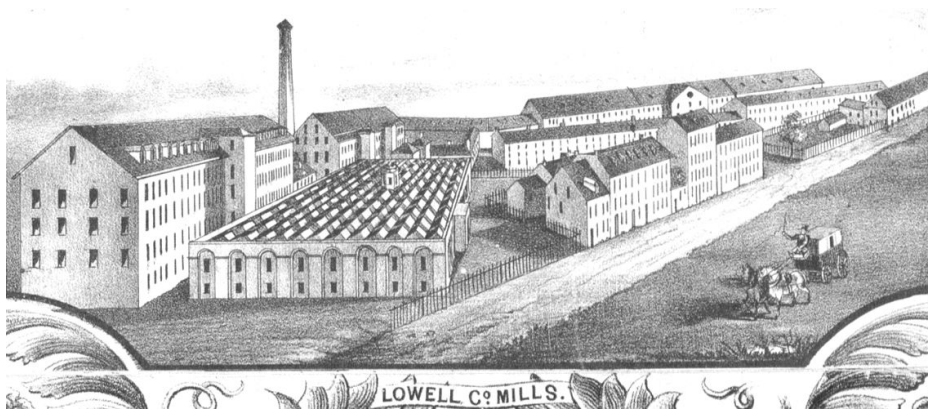
Industrialization

My understanding: 4 3 2 1

Characteristics/ Examples

Name: _____ Date: _____ Class: _____

Question



Source: Sidney & Neff, "Lowell Co. Mills," 1850, Public Domain

Quickwrite: In 3-5 sentences, answer the following prompt.

Using the topic of the "Market Revolution" or "Westward Expansion" write a contextual statement about the Early Republic.

Name: _____ Date: _____ Class: _____

Definition

the policy of protecting the interests of native-born or established inhabitants against those of immigrants.

Quote

"Though nativism often manifests as prejudice against people who are not U.S. citizens, the ideology encompasses a much broader, symbolic definition of national identity."

- Katie Oxx, *The Nativist Movement in America: Religious Conflict in the 19th Century*, 2013.

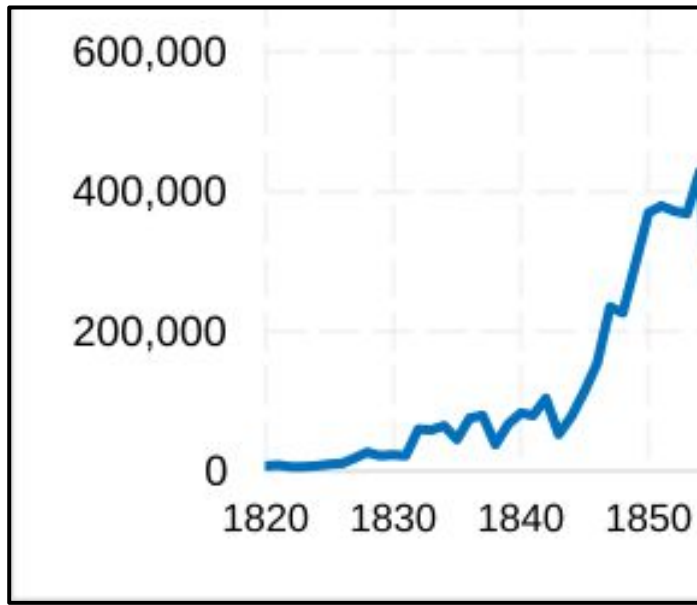
Nativism

My understanding: 4 3 2 1

Illustration

Name: _____ Date: _____ Class: _____

Question



PREDICTION

By 1844, immigration to the United States had rapidly and exponentially increased. Additionally, immigrants began coming from countries that previously were not represented in the U.S. population.

What do you predict will be the effects and impact of these changes?

Source: Tweedle, "Immigration to the United States Over Time," CC BY-SA 4.0.

Name: _____ Date: _____ Class: _____

Definition

the seventh president of the United States from 1829-1837; born in colonial Carolinas, was a military general, a lawyer, and a member of the U.S. Congress prior to his presidency

Quotation

“Life in the [political] arena was rough and tiring, yet Jackson savored the fight and found solace in the unending work democracy demanded of its champions.”
- Jon Meacham, “American Lion: Andrew Jackson in the White House,” 2008.

Andrew Jackson

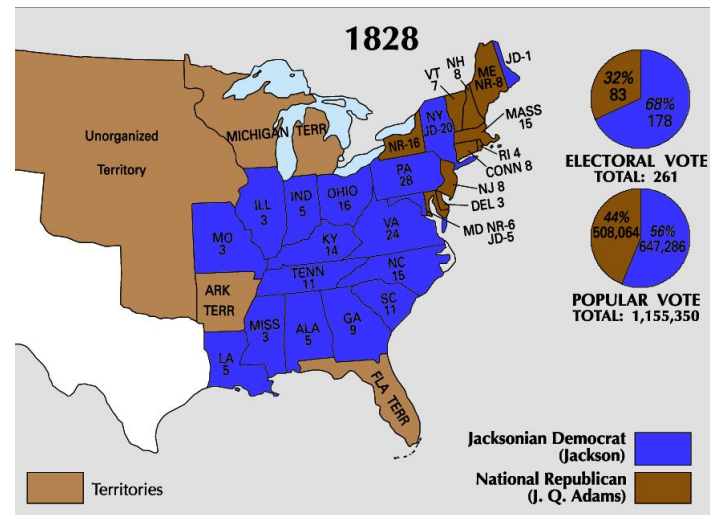
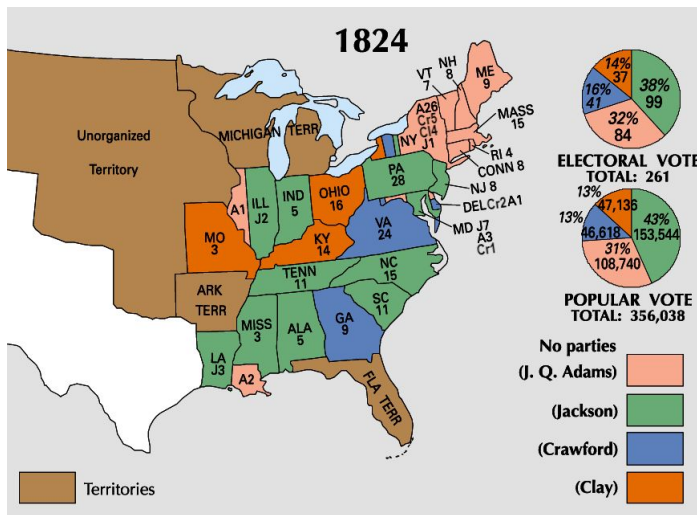
My understanding: 4 3 2 1

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-
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Characteristics

Name: _____ Date: _____ Class: _____

Question



Source: United States Geological Survey, "Election Maps of 1824 & 1828," in the *National Atlas of the United States*, 1970. Public Domain

NOTICE

What do you see that seems interesting or important?

WONDER

What questions do you have about these maps?

THINK

What do you suppose happening between 1824 & 1828?

Name: _____ Date: _____ Class: _____

Definition the U.S. government's policy of forcibly relocating Native Americans from their ancestral lands	Quote "Together with the development of the cotton gin, the Louisiana Purchase made possible the opening of new lands to slave cultivation while providing proximate territories for Indian removal." - Ned Blackhawk, <i>The Rediscovery of America: Native Peoples and the Unmaking of U.S. History</i>, 2023.
Indian Removal My understanding: 4 3 2 1	
Illustration	Name: _____ Date: _____ Class: _____ Question

QUOTE ANALYSIS:

In 3-5 sentences, answer the following prompt.

How do the words we use—such as “Indian” and “Removal”—shape the way we understand historical events?

“‘Indian’ is for good reason a designation of pride for many native people in the United States today, but when used to describe the diverse individuals and communities who were expelled from their homelands in the nineteenth century, its fanciful and specious [misleading] associations distort our understanding of the past... The label conjures up so many stereotypes that it clouds the mind, making it impossible to see the past clearly...”

‘Removal’ is equally unfitting for a story about the state-sponsored expulsion of eighty thousand people. It is a ‘soft word,’ said the Massachusetts representative Edward Everett... Then and now, it conveys no sense of coercion or violence. The phrase ‘Indian Removal,’ coined by proponents of the policy... was an unusual construction that left unstated who was removing whom. Where Indians doing it to themselves? The phrase is artfully vague.”

Source: Claudio Saunt, *Unworthy Republic: The Dispossession of Native Americans and the Road to Indian Territory*, 2020.

Name: _____ Date: _____ Class: _____

Definition

refers to the forced westward migration of Native Americans, particularly the Cherokee, from their ancestral lands in the southeastern United States to Indian Territory (present-day Oklahoma) in the 1830s and 1840s.

Quote

"Murder is murder, and somebody must answer. Somebody must explain the streams of blood that flowed in the Indian country in the summer of 1838. Somebody must explain the 4000 silent graves that mark the trail of the Cherokees to their exile."
- Private John G. Burnett, "Birthday Story of Private John G. Burnett," December 11, 1890.

Trail of Tears

My understanding: 4 3 2 1

-
-
-

Characteristics

Name: _____ Date: _____ Class: _____

Question

Anticipatory Guide

In the "Before Lesson" column, write an "A" if you agree or a "D" if you disagree with the statement in the row. Then, using the "After Lesson" Column, reevaluate the statement and write an "A" or a "D" with an explanation to reflect your informed opinion.

Before Lesson	Statement	After Lesson
	Native American tribes agreed to move peacefully during Indian Removal.	
	The Trail of Tears only affected the Cherokee tribe.	
	Thousands of Native Americans died from disease, hunger, and cold on the march.	
	The U.S. government gave Native Americans sovereignty in Indian Territory.	
	90% of Cherokee were literate prior to removal.	
	The Cherokee Protest Petition stopped the U.S. government from enforcing removal.	

Name: _____ Date: _____ Class: _____

Definition

a vast region encompassing land west of the Mississippi River, stretching from the Gulf of Mexico to Canada and from the Mississippi River to the Rocky Mountains

Quote

"Unlike the voluntary immigration of virtually all other inhabitants... the non-slave, non-Indian population of New Orleans and the Louisiana Territory became part of the American nation *involuntarily*, as a result of the high level actions of the French, American, and Spanish governments, rather than as a result of their own actions."

- Sanford Levinson and Bartholomew H. Sparrow, *The Louisiana Purchase and American Expansion, 1803-1898*, 2005.

Louisiana Territory

My understanding: 4 3 2 1



Why did the U.S. want to buy the Louisiana Territory?

Illustration

Name: _____ Date: _____ Class: _____

Question

A-Z Guide

In the boxes, write words relating to or describing the topic listed below. Put the word in the box with the first letter of the word. Try to use as many letters as you can!

Topic: Expansion		
A: Acquisition	B: Border	C: Colonization
D: Discover	E: Empire	F: Frontier
G: Growth	H: Hostility	I: Immigration
J: Journey	K: Kingdom	L: Land
M: Map	N: Nationalism	O: Occupation
P: Pioneer	Q: Quest	R: Resources
S: Settlement	T: Territory	U: Unite
V: Voyage	W: Wilderness	X: Xenophobia
Y: Yards	Z: Zones	

Name: _____ Date: _____ Class: _____

Definition

a political approach promoting unity among different Indigenous groups in the Americas regardless of tribal distinctions and cultural differences

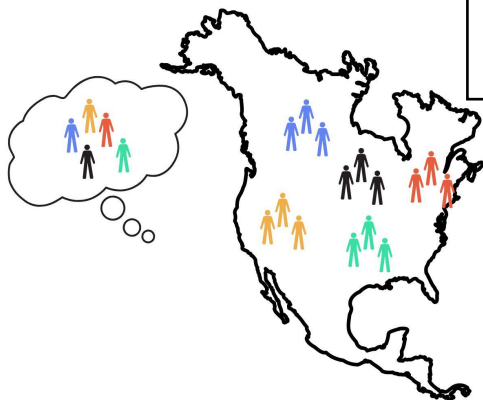
Quote

"Until the end of the nineteenth century, Indian response to white encroachment was largely tribal but included some loose, regional, intertribal groupings with a Pan-Indian flavor."

- Hazel W. Hertzberg, *The Search for an American Indian Identity: Modern Pan-Indian Movements*, 1971.

Pan-Indianism

My understanding: 4 3 2 1



Was a Pan-Indian response more effective than a tribal one in resisting white encroachment?

Illustration

Name: _____ Date: _____ Class: _____

Question

The Patriots Are in Trouble!

Imagine there's a serious rumor that the New England Patriots are going to be moved to another state—like California. The only way to stop it is for all six New England states to work together and convince the NFL to keep the team in New England. But there's a problem...



Connecticut still remembers when they lost the Whalers and doesn't trust the others.



Massachusetts fans think they should lead the effort because the team plays in Foxborough.



New Hampshire wants to make their own separate deal with the NFL.



Rhode Island wants the stadium moved closer to them.



Vermont has always felt ignored by the other states and isn't sure they want to join.

SCENARIO RESPONSE:

In 3-5 sentences, answer the following prompts.

Why is it difficult for all six New England states to work together to save the Patriots? What could they do to overcome their differences and convince the NFL to keep the team in New England?

It's hard for the New England states to work together because each state wants something different. Massachusetts thinks they should lead, but other states feel left out or don't trust each other. To fix this, they could hold a meeting where every state gets a say and they agree on a plan together. If they show they're united, the NFL might be more likely to keep the Patriots in New England.

Name: _____ Date: _____ Class: _____

Definition

a border between two countries; refers to the land past U.S. settlements to the west

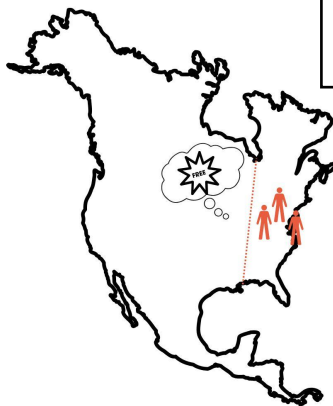
Quote

"The most significant thing about the American frontier is, that it lies at the hither edge of free land."

- Frederick Jackson Turner, *The Frontier in American History*, 1893.

Frontier

My understanding: 4 3 2 1



What made people think the frontier was "free land" when it was occupied by other people?

Illustration

Name: _____ Date: _____ Class: _____

Question

QUOTE ANALYSIS:

In 3-5 sentences, answer the following prompts.

What is one argument Turner is making about the frontier? What does that tell you about his perspective?

One argument Turner makes is that the frontier changed people by turning European settlers into tough, independent Americans. He believed the frontier was the place where "civilization" met "savagery," and where settlers had to adapt to survive. This shows that Turner thought westward expansion was a good thing and an important part of American history. However, his words also show that he saw Native Americans and their way of life as less important or less advanced, which reflects the unfair and biased views many people had at that time.

Frederick Jackson Turner, *The Frontier in American History*, 1893.

"... the frontier is the outer edge of the wave - the meeting point between savagery and civilization."

"The frontier is the line of most rapid and effective Americanization. The wilderness masters the colonist. It finds him a European in dress, industries, tools, modes of travel, and thought. It takes him from the railroad car and puts him in the birch canoe. It strips off the garments of civilization and arrays him in the hunting shirt and the moccasin... In short, at the frontier, the environment is at first too strong for the man. He must accept the conditions which it furnishes, or perish..."

"At first, the frontier was the Atlantic coast."

"In the course of the seventeenth century the frontier was advanced up the Atlantic river courses..."

"In the period of the Revolution the frontier crossed the Alleghenies into Kentucky and Tennessee, and the upper waters of the Ohio were settled."

"From decade to decade distinct advances of the frontier occurred."

Name: _____ Date: _____ Class: _____

Definition a machine for separating cotton from its seeds	Quote "The machine... requires no other attendance than putting the Cotton into the hopper with a basket or fork, narrowing the hopper when necessary, and letting out the seeds after they are clean... If the machinery is moved by water... it will diminish the usual labor... At least forty nine fiftieths." - Eli Whitney, "Cotton Gin Patent Application," October 28, 1793
- Machine - Cleans cotton - Much faster Characteristics	Cotton Gin My understanding: 4 3 2 1 What were the effects of the cotton gin on slavery?
Name: _____ Date: _____ Class: _____	Question

NOTICE

What do you see that seems interesting or important?

The scene appears to be busy with many people around.

WONDER

What questions do you have about this image?

What are the two people in the front and center of the image doing?

THINK

What do you suppose is going on this image?

I think this is from a cotton plantation.



Source: William S. Sheppard, "African American slaves using the first cotton gin, 1790-1800," in *Harper's Weekly*, December 18, 1869. Public Domain.

Name: _____ Date: _____ Class: _____

Definition

a period of rapid economic and social change in the United States, marked by the shift from a largely agrarian, self-sufficient economy to a more industrialized, market-based one

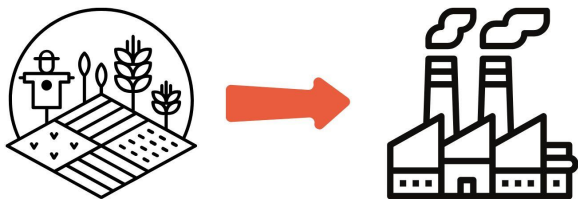
Quote

"... this market revolution was on the minds of nearly everyone in the United States between the Revolution and the Civil War, and it colored (if it did not dictate) their reaction to a host of public issues ranging from banking and money to bankruptcy, land policy, tariffs, manufacturing, democracy, and the expansion of slavery."

- John Lauritz Larson, *The Market Revolution in America: Liberty, Ambition, and the Eclipse of the Common Good*, 2009.

Market Revolution

My understanding: 4 3 2 1



What made the market revolution so impactful?

Illustration

Name: _____ Date: _____ Class: _____

Question

Give One

Get One

PROMPT:

1. Student Name
2. What makes something a "good" invention?

1.

2.

1.

2.

1.

2.

1.

2.

MY ANSWER:

1. **Name**
2. **Makes something easier**

1.

2.

1.

2.

1.

2.

Answers will vary, but may include the following ideas:

- **Helps a lot of people**
- **Solves a problem**
- **It is unique**
- **Can be mass produced**
- **Makes money**
- **It is practical**
- **It is easy to use**

Name: _____ **Date:** _____ **Class:** _____

Definition

a human-made waterway that allows for transportation to occur from one body of water to another

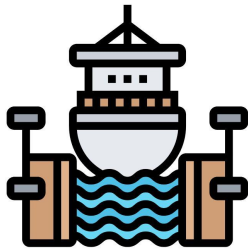
Quote

"... the lock canal is at once seen to be one of the greatest inventions of any age; it was every whit as far ahead of any system of transportation when it was discovered as the railway is in advance of the best canal today."

- Archer Butler Hulbert, *Historic Highways of America: The Great American Canals*, 1904.

Canal

My understanding: 4 3 2 1



Where was the first canal built?

Illustration

Name: _____ Date: _____ Class: _____

Question

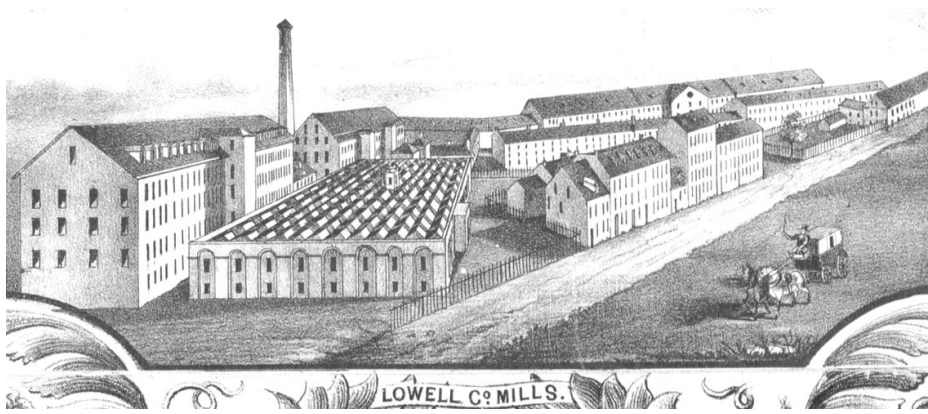
A-Z Guide

In the boxes, write words relating to or describing the topic listed below. Put the word in the box with the first letter of the word. Try to use as many letters as you can!

Topic: Transportation		
A: Airplane	B: Bus	C: Canal
D: Delivery	E: Engine	F: Ferry
G: Gas	H: Highway	I: Intersection
J: Jet	K: Kilometer	L: Locomotive
M: Metro	N: Navigation	O: Oil
P: Port	Q: Quick Stop	R: Railroad
S: Subway	T: Train	U: U-Turn
V: Vehicle	W: Wheel	X: Xpress Train
Y: Yellow Cab	Z: Zipper Merge	

Name: _____ Date: _____ Class: _____

Definition involves a move away from farming and a reliance on handcrafts towards a focus on factories and mass production	Quote "... the search for techniques, devices and machines to facilitate industrialization was being fueled by eager capitalists through patents, public funds, technical journals and books, professional societies, and especially the importation... of skilled workers and machinery from Britain." - Susanna Delfino and Michele Gillespie, "Introduction," in <i>Technology, Innovation, and Southern Industrialization: From the Antebellum Era to the Computer Age</i>, 2008.
Characteristics/ Examples ● Factories ● Skilled workers ● Lesser importance on farming	Industrialization My understanding: 4 3 2 1 If westward expansion was increasing farming, why was there a shift to industrialization? Name: _____ Date: _____ Class: _____ Question



Source: Sidney & Neff, "Lowell Co. Mills," 1850, Public Domain

Quickwrite: In 3-5 sentences, answer the following prompt.

Using the topic of the "Market Revolution" or "Westward Expansion" write a contextual statement about the Early Republic.

During the Early Republic, the Market Revolution significantly affected the economy. Transportation improvements linked the various regions of the United States. As a result, regions became more specialized in their economic activities and became more dependent on the other regions. For example, northeastern factories needed cotton from the south and western farmers needed manufactured goods from northeastern factories.

Name: _____ Date: _____ Class: _____

Definition

the policy of protecting the interests of native-born or established inhabitants against those of immigrants.

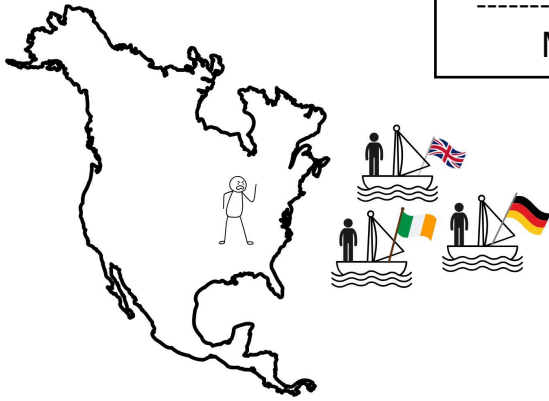
Quote

"Though nativism often manifests as prejudice against people who are not U.S. citizens, the ideology encompasses a much broader, symbolic definition of national identity."

- Katie Oxx, *The Nativist Movement in America: Religious Conflict in the 19th Century*, 2013.

Nativism

My understanding: 4 3 2 1

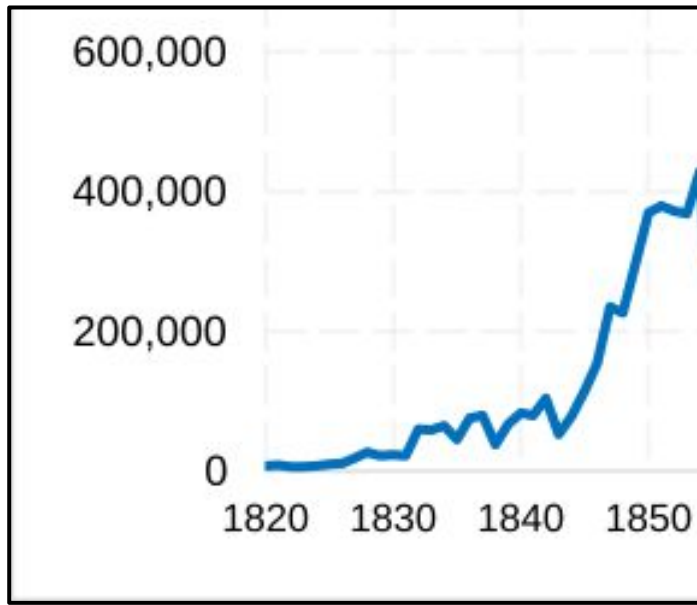


What is it about immigrants that makes some people view them as inferior?

Illustration

Name: _____ Date: _____ Class: _____

Question



Source: Tweedle, "Immigration to the United States Over Time," CC BY-SA 4.0.

PREDICTION

By 1844, immigration to the United States had rapidly and exponentially increased. Additionally, immigrants began coming from countries that previously were not represented in the U.S. population.

What do you predict will be the effects and impact of these changes?

I think that the population of cities will grow. Since the immigrants will come by boat, they will likely stay close to the coast and cities like New York will struggle to keep up with the rise in residents. Also, Americans may discriminate against new immigrants. They might not like their way of life or think that they will take their jobs.

Name: _____ Date: _____ Class: _____

Definition

the seventh President of the United States from 1829-1837; born in colonial Carolinas, was a military general, a lawyer, and a member of the U.S. Congress representing Tennessee prior to his presidency

Quotation

“Life in the [political] arena was rough and tiring, yet Jackson savored the fight and found solace in the unending work democracy demanded of its champions.”
- Jon Meacham, “American Lion: Andrew Jackson in the White House,” 2008.

Andrew Jackson

My understanding: 4 3 2 1

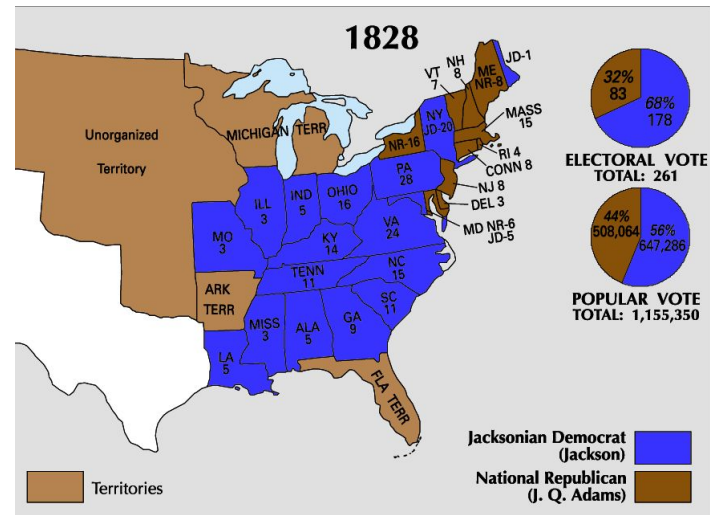
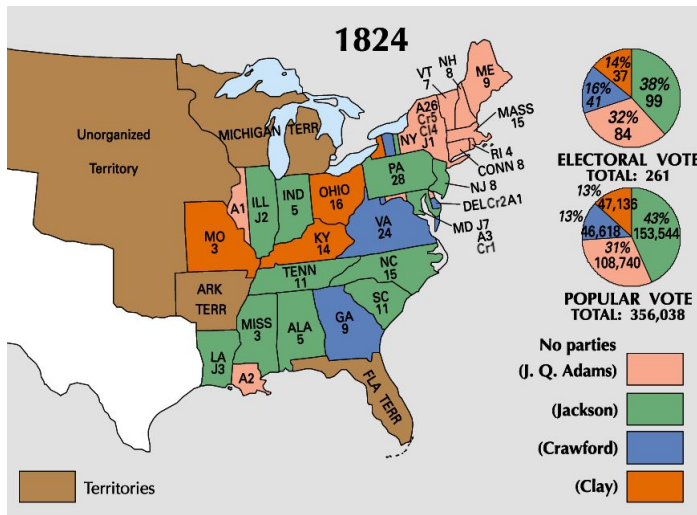
- 7th President
- Enjoyed conflict
- Lived in the Carolinas and Tennessee

What is Andrew Jackson most known for?

Characteristics

Name: _____ Date: _____ Class: _____

Question



Source: United States Geological Survey, "Election Maps of 1824 & 1828," in the *National Atlas of the United States*, 1970. Public Domain

NOTICE

What do you see that seems interesting or important?

The 1824 election had four candidates, while the 1828 election was between Jackson and Adams.

WONDER

What questions do you have about these maps?

How did Jackson gain so much more support in 1828 compared to 1824?

THINK

What do you suppose happening between 1824 & 1828?

Access to voting rights must become more available because the popular vote increased significantly.

Name: _____ Date: _____ Class: _____

Definition

the U.S. government's policy of forcibly relocating Native Americans from their ancestral lands

Quote

"Together with the development of the cotton gin, the Louisiana Purchase made possible the opening of new lands to slave cultivation while providing proximate territories for Indian removal."

- Ned Blackhawk, *The Rediscovery of America: Native Peoples and the Unmaking of U.S. History*, 2023.

Indian Removal

My understanding: 4 3 2 1



How did the Native Americans react to the policy? Did they resist?

Illustration

Name: _____ Date: _____ Class: _____

Question

QUOTE ANALYSIS:

In 3-5 sentences, answer the following prompt.

How do the words we use—such as “Indian” and “Removal”—shape the way we understand historical events?

The words we use can change how we see history. For example, the word “Indian” was used to describe many different Native American tribes, even though they had their own names, cultures, and languages. This makes it seem like they were all the same, which isn’t true. The word “Removal” sounds like Native Americans just moved away, but really, they were forced off their land by the U.S. government. Many suffered and died, but the word “removal” makes it sound peaceful, when it was actually very violent. Changing the way we talk about history helps us understand what really happened instead of hiding the truth.

“‘Indian’ is for good reason a designation of pride for many native people in the United States today, but when used to describe the diverse individuals and communities who were expelled from their homelands in the nineteenth century, its fanciful and specious [misleading] associations distort our understanding of the past... The label conjures up so many stereotypes that it clouds the mind, making it impossible to see the past clearly...”

‘Removal’ is equally unfitting for a story about the state-sponsored expulsion of eighty thousand people. It is a ‘soft word,’ said the Massachusetts representative Edward Everett... Then and now, it conveys no sense of coercion or violence. The phrase ‘Indian Removal,’ coined by proponents of the policy... was an unusual construction that left unstated who was removing whom. Where Indians doing it to themselves? The phrase is artfully vague.”

Source: Claudio Saunt, *Unworthy Republic: The Dispossession of Native Americans and the Road to Indian Territory*, 2020.

Name: _____ Date: _____ Class: _____

Definition

refers to the forced westward migration of Native Americans, particularly the Cherokee, from their ancestral lands in the southeastern United States to Indian Territory (present-day Oklahoma) in the 1830s and 1840s.

Quote

"Murder is murder, and somebody must answer. Somebody must explain the streams of blood that flowed in the Indian country in the summer of 1838. Somebody must explain the 4000 silent graves that mark the trail of the Cherokees to their exile."
- Private John G. Burnett, "Birthday Story of Private John G. Burnett," December 11, 1890.

Trail of Tears

My understanding: 4 3 2 1

- Forced march
- 1830s and 1840s
- 4000 graves on trail

How did the march occur? Did they have to walk?

Characteristics

Name: _____ Date: _____ Class: _____

Question

Anticipatory Guide

In the "Before Lesson" column, write an "A" if you agree or a "D" if you disagree with the statement in the row. Then, using the "After Lesson" Column, reevaluate the statement and write an "A" or a "D" with an explanation to reflect your informed opinion.

Before Lesson	Statement	After Lesson
Answers will vary.	Native American tribes agreed to move peacefully during Indian Removal.	Disagree: Some tribes, like the Seminole, actively resisted through armed conflict.
Answers will vary.	The Trail of Tears only affected the Cherokee tribe.	Disagree: The Creek, Chickasaw, Choctaw, and Seminole were also forced to relocate
Answers will vary.	Thousands of Native Americans died from disease, hunger, and cold on the march.	Agree: Over 4,000 Cherokee died from dysentery, pneumonia, starvation, or the freezing cold.
Answers will vary.	The U.S. government gave Native Americans sovereignty in Indian Territory.	Disagree: Even in Indian Territory, Indigenous sovereignty was limited and ignored often.
Answers will vary.	90% of Cherokee were literate prior to removal.	Agree: The Cherokee had schools and the people were literate in Cherokee, English, or both.
Answers will vary.	The Cherokee Protest Petition stopped the U.S. government from enforcing removal.	Disagree: Despite the petition, the government moved forward with the removal.

Name: _____ Date: _____ Class: _____